

**oeb**  
Shaping the future  
of learning

incorporating  
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The global, cross-sector conference on  
technology supported learning and training

Taking place virtually from Nov 30 – Dec 4



Date Wednesday, Dec 2 Time 15:00 – 16:00

Knowledge Exchange Space

Unblocking the Log Jam of Work-based Placements - Is Peer  
Enhanced ePlacement the Answer for Healthcare and Other  
Disciplines?

Professor Gilly Salmon,  
Education Alchemists.

Dr Lisa Taylor  
University of East Anglia, UK.

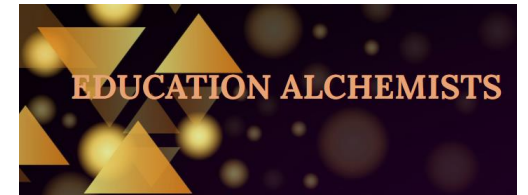
Peter Glover  
NHS Education for Scotland, UK

Rod Angood,  
Education Alchemists

Jill Kent  
Teesside University, UK.

# AGENDA

- The placement log jam
- PEEP as a solution
- Deep Dives for customisation
- Adoption
- Supporting colleagues to think differently
- Story so far
- Q & A



# LOG JAMS

**Ruth May, chief nursing officer for England, said:** "This year – more than any other – people have seen the vital role nurses, midwives, paramedics and other health care workers carry out every day and the lives they have saved. November 2020

## Universities can bid for more healthcare course places

More students will have the opportunity to apply for places on nursing, midwifery or allied health professional courses in England, following unprecedented demand. June 2020

43,000 Nursing VACANCIES – March 2020

- Employers providing 25% fewer placements in 2020 compared to 2019. Biggest drop in 10 years. (ISE 2020)
- Physiotherapy: drop in NHS offering placements on 2020 52%

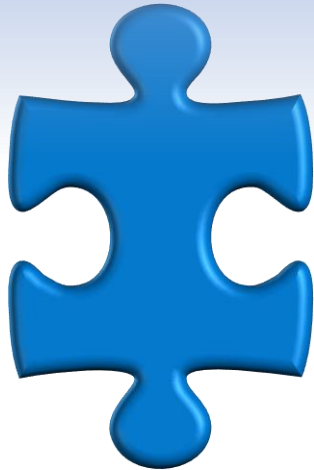
[www.educationalchemists.com/placements](http://www.educationalchemists.com/placements)



**Professional Standards & placement outcomes**



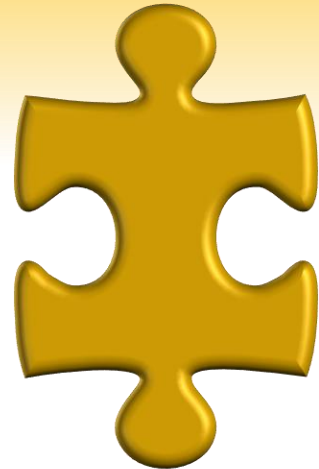
**Evidence-based pedagogical principles**



**Deploys regular LMS/VLE**



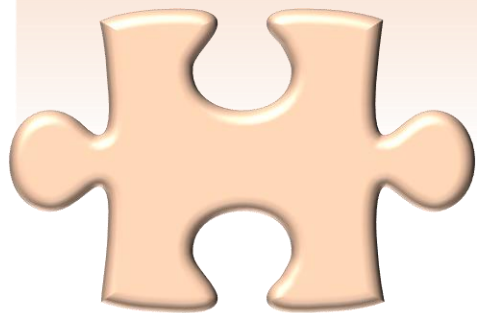
**Emergent benefits: critical reasoning, peer working**



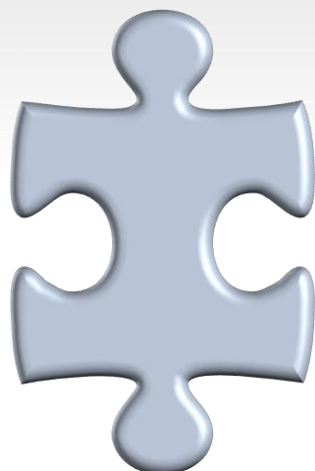


# OUTCOMES/IMPACT

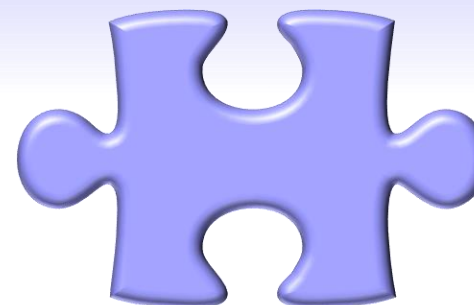
**Appropriate mitigation against further disruption & 'place-based' challenges**



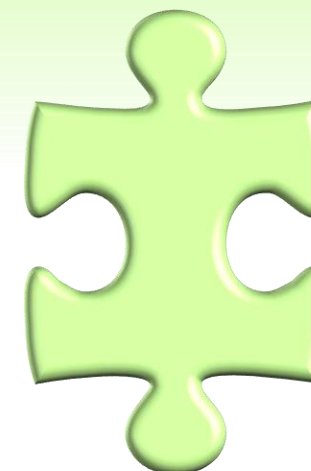
**High level of appreciation of 'employability' gains for students**



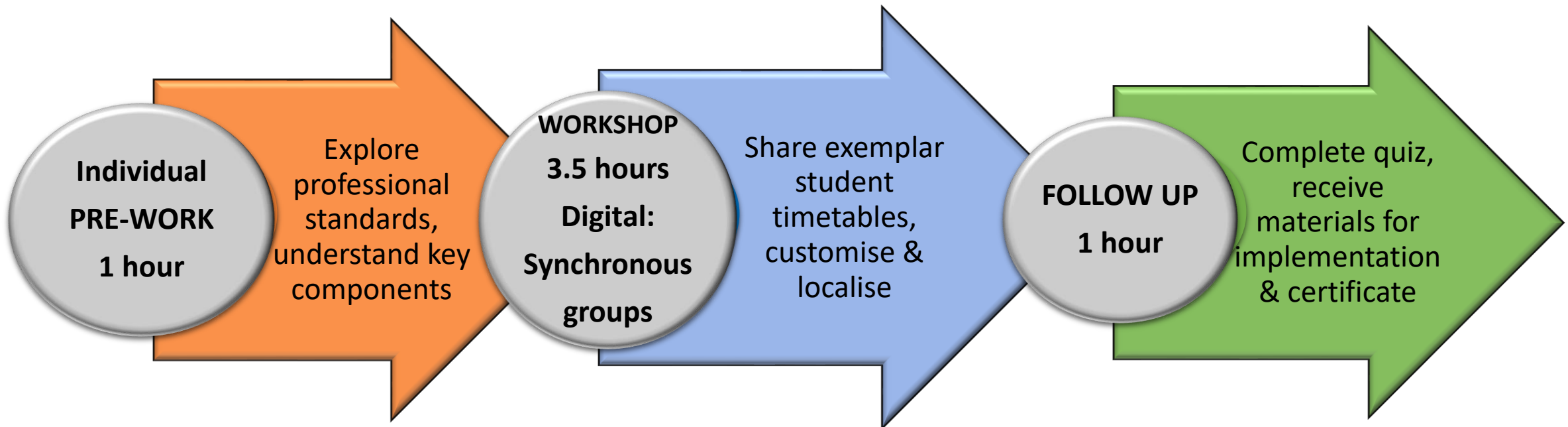
**Emergent desirability & legitimacy of PEEP**



**Scalability, localisation & customisation**



# PEEP ACQUISITION PACKAGE FOR STAFF



# CUSTOMISING FOR PROFESSIONS

Rod Angood,  
Education Alchemists

**EDUCATION ALCHEMISTS**

[https://www.youtube.com/watch?v=Nt-a2cqc2DI&feature=emb\\_title](https://www.youtube.com/watch?v=Nt-a2cqc2DI&feature=emb_title)

<https://www.youtube.com/watch?v=Nt-a2cqc2DI>







# ADOPTION

Jill Kent  
Teesside University, UK.

2020 completed



50 Occupational  
Therapy Students  
(BSc & MSc)

On placement now



Dietetics  
(MSc)

Planned soon



Diagnostic  
Radiography  
(BSc & MSc)  
Chiropractic (Msci)

2021



Physiotherapy  
(BSc & MSc)

# STUDENT FEEDBACK

“Sense of relief ... I have grown in terms of my knowledge ...I have learnt a great deal from this placement

“ a little overwhelmed ...it was a lot of work however ...rewarding experience. I have gained a lot of invaluable knowledge

“I have grown...developed a wider understanding of the Occupational Therapy process... stressful and mentally draining period but...a rewarding one. I gained confidence and worked with fantastic people”

“...overwhelming but I found the support of my peers and supervisor really helpful throughout this process”

“Privileged to be part of the new way of the world and I am glad Teesside university offered this experience”

“I have gained more confidence with the technology aspect...”

# AGILITY, SCALING, STAFF ENGAGEMENT

Peter Glover  
NHS Education for Scotland, UK



Providing education, training and workforce development

for those who work in and with NHS Scotland

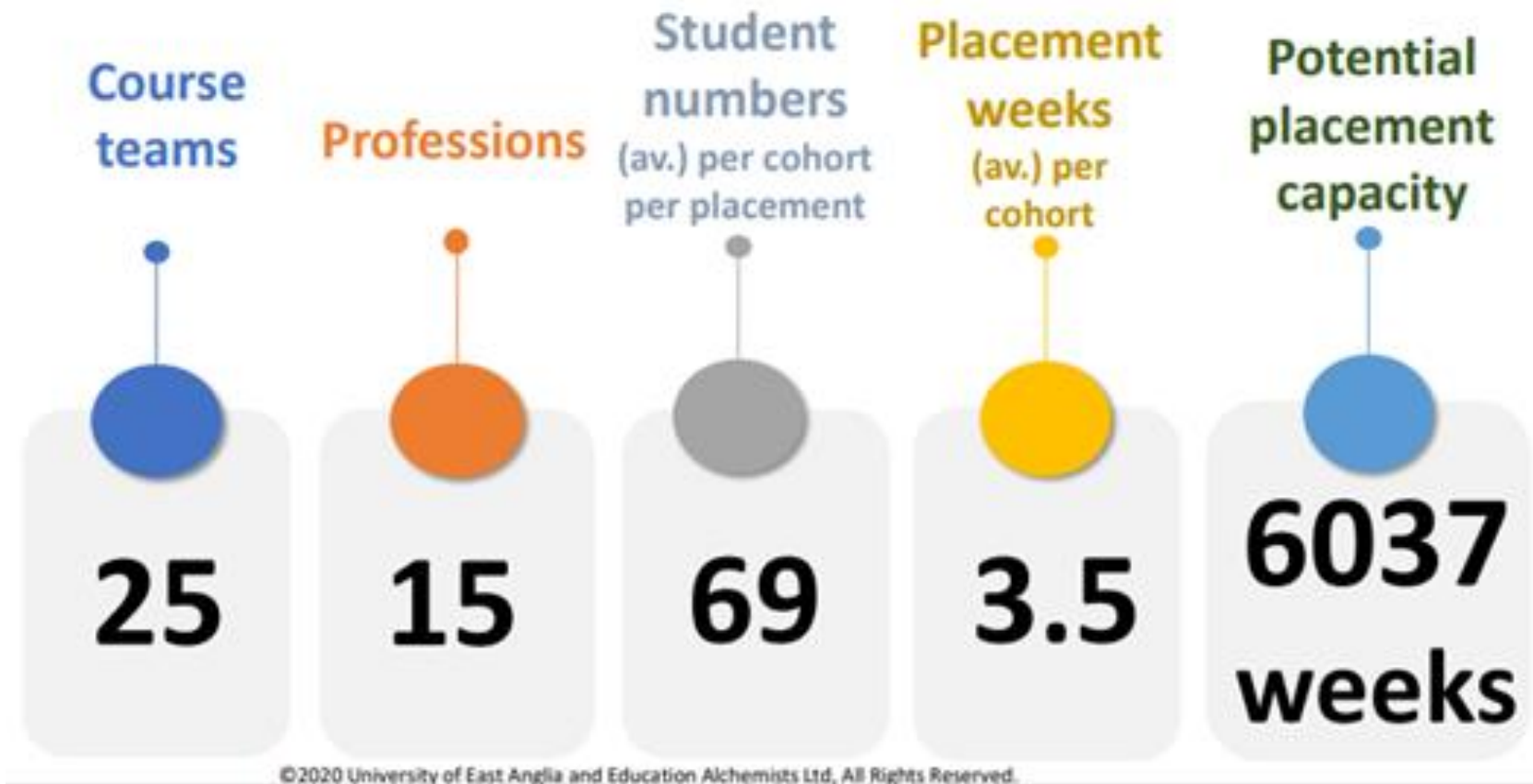


[www.nes.scot.nhs.uk/](http://www.nes.scot.nhs.uk/)



# PEEP ROLL OUT – THE PEEP ACQUISITION PACKAGE

## The first six months



# Q & A & DISCUSSION

- Are Peer Enhanced E-placements an answer to the log jams?
- Are there similar challenges in your country?
- Are other disciplines facing similar challenges?

# REFERENCES AND MORE INFORMATION

[www.educationalchemists.com/placements](http://www.educationalchemists.com/placements)

- <https://ise.org.uk/page/ISEPublications>.
- <https://wonkhe.com/blogs/graduate-employers-are-cutting-back-on-internships-and-placements>
- <https://rcni.com/nursing-standard/students/nursing-studies/clinical-placements-online-options-learning-during-covid-19-and-beyond-169581>. Article in Nursing Standard Magazine. November (Taylor 2020)
- <https://www.gov.uk/government/news/universities-can-bid-for-more-healthcare-course-places>
- <https://www.magonlinelibrary.com/doi/abs/10.12968/bjhc.2019.25.3.145>





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Thank you  
very  
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part